

COVID-19 Safety Plan



Precious Hearts Academy

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“Safety should never be a priority. It should be a precondition.”

—Paul O’Neill



PHA

SCHOOL *for* AUTISM



PHA

CARES

About

YOU



01

Stable Group Structures

Stable Group Structures


As referenced by the California Department of Public Health, a “*stable group*” is a group with fixed membership that stays together without mixing with any other groups for any activities (CDPH).

- Student sessions are staggered to reduce exposure.
- Students should go to recess with their group at times that are staggered and separated from other groups.



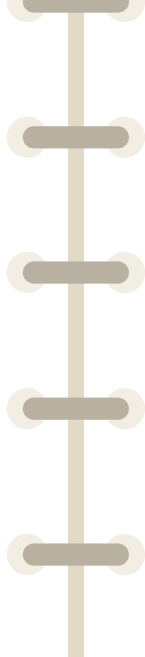
PHA Instructional Models

A. Distance Learning

- Student will receive instruction and services virtually.
 - Daily schedule composed of asynchronous and synchronous learning to maintain instructional minutes.
 - Live instruction by certificated teacher via Google Meet.
 - Student will have the opportunity to interact with peers during live instruction.
 - Student may also receive “In-Person” services and/or assessments at PHA when necessary and appropriate.
- 
- Lessons include Health, Safety and Social-Emotional Learning (SEL) activities.
 - Synchronous learning and asynchronous study time.
 - Reporting of attendance and progress.
 - Parent-teacher office hours.
 - Documentation and identification of challenges that limit student participation.
 - Individually designed supports that cater to student needs.
 - Communication with families regarding student academic and behavioral progress.

PHA Instructional Models

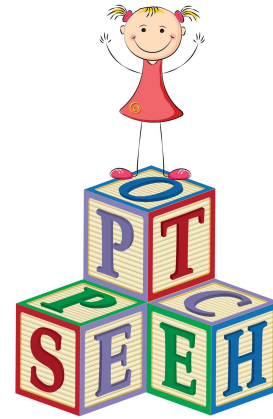
B. Hybrid/In-person Instruction

- Student will receive instruction and services both in-person (Mon-Thur) and virtually (Fri).
 - In-class and virtual live instruction by certificated teacher.
 - Daily schedule composed of asynchronous and synchronous learning to maintain instructional minutes.
 - Student will have the opportunity to interact with peers during live instruction.
 - Student will receive services and/or assessments at PHA.
- 
- Lessons include Health, Safety and Social-Emotional Learning (SEL) activities.
 - Synchronous learning and asynchronous study time.
 - Reporting of attendance and progress.
 - Parent-teacher office hours.
 - Documentation and identification of challenges that limit student participation.
 - Individually designed supports that cater to student needs.
 - Communication with families regarding student academic and behavioral progress.
 - Virtual IEP meetings when necessary.

Designated Instructional Services (DIS)

Designated Instructional Services (DIS) will be provided in-person or virtually in accordance with local and state public health guidelines:

- Speech Therapy
- Occupational Therapy
- Counseling



Group programs are modified to focus on individual activity inside student's classrooms:

- Art - Supplies brought to the students' desks
- PE - Strength training and Yoga



02

High Touch Surfaces

High Touch Surfaces

The following areas are frequently wiped & cleaned throughout the school day using disinfection products approved by the Environmental Protection Agency (EPA) :

Students & Staff Hands Washed or Sanitized



Supplies



Student Desks

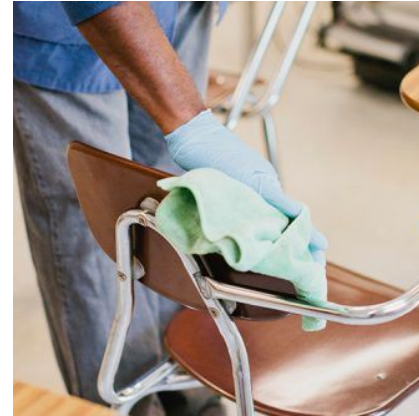


Cleaned & Sanitized throughout the day:

- Lobby/Reception
- Door Handles
- Light Switches
- Countertops
- Table/Desk Surfaces
- Chair Backs
- Telephone Buttons and Headsets



- Computer Keyboards, Mice and Mice Pads
- Sanitation Station Handles
- Toilet and Sink Surfaces





03

Physical Distancing

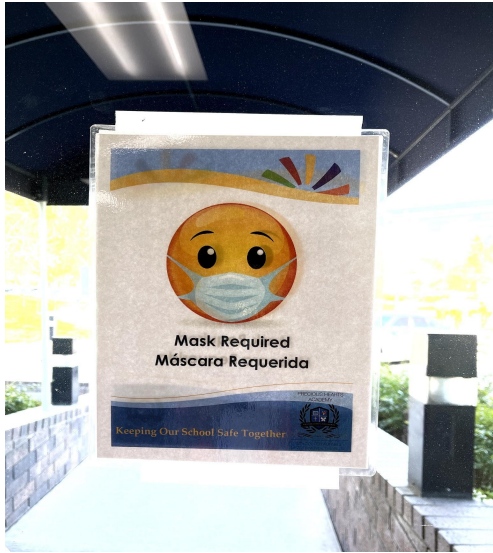
Arrival & Departure

- Maximize space between students to achieve 6 feet distance between individuals to the greatest extent possible.
- Congregation of students and staff is minimized and maintained within the assigned stable groups.

- Contact at school between students, staff, families and the community at the beginning and end of the school day is minimized.



Student Physical Distancing



- Students must only be dropped off and picked up at the designated front entrance of the school.
- School district student assessments will be completed in a designated area.

Staff Physical Distancing

- Staff avoid congregation in work environments and bathrooms.
- Staff have designated break areas within their stable groups.
- Staff trainings are held virtually when appropriate.



Classroom Spaces

- Classroom groups are kept consistent, keeping the same students and staff together, to the greatest extent practical.
- Movement of students, teachers and staff is minimized as much as practical.
- MERV-13 HEPA air filtration throughout the school building.

- Added portable high-efficiency air purifiers with hospital-grade filtration, which upgrade the building's air filters to the highest efficiency possible, are installed in every room.



Classroom Spaces

Space between seating and desks is maximized:

- The teacher is distanced at least six-feet away from student desks.
- Student desks and chairs are distanced six-feet away from one another.



Student Items

- Student's items are kept in individually labeled containers.
- Upon entry to the classroom, the aide will take the student's belongings and place them in the designated container.
- Any shared school items or supplies are disinfected between uses.



Non-Classroom Spaces

- Non-essential guests are not permitted.
- Communal activities are limited. Alternately, we stagger use, maintain space between occupants, and sanitize the area in-between use.
- Minimize congregated movement through hallways as much as practical.

- Visual reminders on the floor enable students to follow physical distancing while passing and waiting in line.



Administrative/Office Spaces

- Workspaces provide for 6 feet distancing between office staff.
- Copier spaces include sanitation stations and are to be wiped down after each use.
- MERV-13 HEPA air filtration throughout the school building.

- Added portable high-efficiency air purifiers with hospital-grade filtration, which upgrade the building's air filters to the highest efficiency possible, are installed in every room.





04

Face coverings
& Other
Essential
Protective
Gear

Face coverings & Other Essential Protective Gear

Gloves

Gloves are available for staff.



Face shields

Face shields are available for staff.

Face Masks



All staff are provided face masks and required to wear them.

Students are encouraged to wear masks.



Children with ASD and other developmental disabilities are exempt from mask mandates.



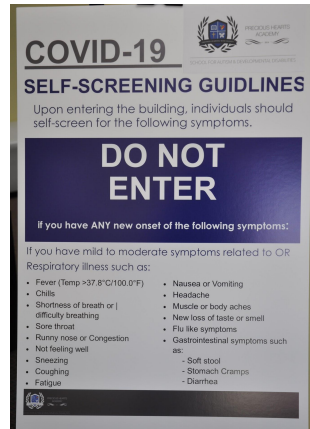
05

Health Screenings for Students & Staff

Health Screenings for Students & Staff

Screening Questionnaire:

- All individuals are screened regarding possible COVID-19 symptoms and/or exposure within the last 24 hours.



- Staff, families, and local public health officials are immediately notified of any COVID-19 positive cases by the designated School Nurse while maintaining confidentiality.
- Students exhibiting COVID-19 symptoms will be required to be in a designated area until they can be transported back home as soon as possible.
- Staff who develop COVID-19 symptoms during the workday will be assessed by the School Nurse. Sick staff members may not return until they have met CDC criteria to discontinue home isolation.

Student Health Screening



Home Screening

- Students must be screened before leaving home for school, including checking temperature to ensure temperatures are below 100.4 degrees Fahrenheit (°F).
- Students must be kept at home, and PHA must be notified, if they have possible COVID-19 symptoms and/or exposure within the last 24 hours.

School Screening



- Students are screened for COVID-19 symptoms per public health guidance on arrival to school.
- Screening includes visual wellness assessment, temperature checks utilizing no-touch thermometers (to ensure temperatures are below 100.4°F), and review of parents report of student or anyone in the home exhibiting possible COVID-19 symptoms and/or exposure within the last 24 hours.

Staff Health Screening



Home Screening

- Staff must self-screen before leaving for work including temperature checks to ensure temperature is below 100.4°F, and check for COVID-19 symptoms.
- Staff must stay home if they have COVID-19 symptoms or if they have had close contact with a person diagnosed with COVID-19.

School/Work Screening

- Staff are screened for COVID-19 symptoms per public health guidance on arrival to work, which includes visual wellness and temperature checks utilizing no-touch thermometers to ensure temperatures are below 100.4°F, and asked about COVID-19 symptoms and/or exposure within the last 24 hours.
- All staff must wash or sanitize hands as they enter the workplace. Any staff exhibiting symptoms will not be permitted to remain in the workplace.





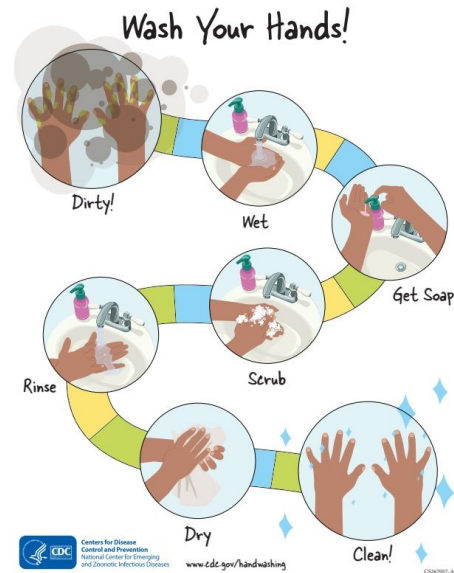
06

Healthy Hygiene Practices

Healthy Hygiene Practices

- We teach, reinforce, and monitor healthy habits of proper handwashing, avoiding contact with eyes, nose and mouth, and covering coughs and sneezes.
- Established routines enable students and staff to regularly wash or sanitize hands before eating, coming inside, after touching supplies, sneezing or coughing, etc.

- Students and staff may bring water bottles from home or use provided single-use paper cups.





07

Identification & Tracing of Contacts

Identification & Tracing of Contacts

In the event of a known COVID-19 positive case (student, faculty, staff or visitor), PHA will follow protocol as outlined by the California Department of Public Health (CDPH) and the San Bernardino County Department of Public Health (SBCDPH):

- Conduct school-related investigation and contact tracing.



- Students/Staff who were in close contact with someone who tested positive for COVID-19 are notified and encouraged to isolate, contact their health care provider, and obtain testing.
- Exposures to confirmed COVID-19 positive cases may result in students shifting to distance learning and staff working from home depending on role and responsibilities.
- Students/Staff who had low exposure to someone who tested positive for COVID-19 are notified and encouraged to watch for symptoms.

Identification & Tracing of Contacts

- All families, students and staff are informed of a positive case that occurred at school.
- All confirmed Covid-19 positive cases are reported to SBCDPH.



Identification & Tracing

Close Contact

A close contact is defined as a person being within 6 feet of a known or suspected COVID-19 case for ≥ 15 minutes (cumulative over 24 hours) regardless of the use of cloth face coverings.

Close Contact Quarantine Period

The quarantine period for close contacts is until 10-14 days after their last exposure to a COVID-19 case. The quarantine period does not change with a negative test result, since an infection could still develop after getting tested.

Definitions

Isolation Period for Symptomatic Cases

At least 10-14 days since symptoms first appeared; and at least 24 hours with no fever without fever-reducing medication; and symptoms have improved.

Isolation Period for Positive Test Result & No Symptoms

10-14 days from the date the test was taken.



08

Staff Training & Family Education

Precious Hearts Academy Staff Training

STOP CORONAVIRUS



Stay at home



Clean surfaces
with disinfectants



Wash your hands



Wear masks



Avoid close contact
with infected people



Stay healthy



Use nose-rag when
sneezing or coughing



Seek medical help early



All employees are trained on:

- Proper use, removal and washing of face coverings.
- COVID-19 symptom identification and when to seek medical attention.
- Symptom screening practices.
- COVID-19 transmission,
- Enhance sanitation practices
- PHA's plan to follow when staff/students become sick
- PHA's procedures to protect staff from COVID-19 illness

Family Education

PHA families are provided with COVID-19 safety information:

- Covid-19 symptom identification. & how it is spread.
- Prescreening their child at home for COVID-19 symptoms before sending them to school.
- Families are reminded to keep their student home if the student or anyone in the family is COVID-19 positive or were exposed to someone who is positive.

- Proper use, removal, and washing of face coverings.
- Importance of proper handwashing and enhanced sanitization practices.
- Physical Distancing & its importance.
- Training students to wear a mask.





09

Testing of Staff

Testing of Staff

Asymptomatic Testing

- PHA will test staff periodically throughout the school year per state and local public health guidelines.



Symptomatic Testing

- If an employee starts to experience COVID-19 symptoms or had possible exposure to the virus they are asked to contact their doctor, get tested, and quarantine for 10-14 days.
- Prior to returning to school, the employee must be symptom free according to state and local public health guidelines.



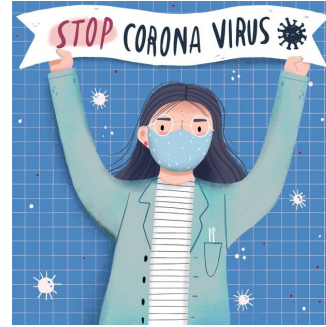
10

Testing of Students

Testing of Students

Any students having possible COVID-19 symptoms and/or exposure are instructed to contact their physician and report to the school nurse immediately.

Families are instructed to keep the student home for 10-14 days if the student has tested positive or has had close contact with any individual who tested positive for COVID-19.



PHA
Expectations

All students quarantining at home have access to PHA's distance learning academic program.

Prior to returning to campus the parent/guardian must contact PHA to ensure that the student is safe to return to school, based on state and county guidelines.



11

Identification & Reporting of Cases

Identification & Reporting of Cases

At all times, reporting of confirmed positive and suspected cases in students, staff and employees will be consistent with CDPH's Guidance for COVID-19 Case Reporting by Schools.



Important to note:

Schools are authorized under the Family Educational Rights and Privacy Act (FERPA) to disclose personally identifiable information without parental consent to local health departments regarding COVID-19 testing and cases. (20 USC § 1232g(b)(1)(I).)

California law (17 C.C.R. section 2508) also requires anyone in charge of a K-12 public or private school kindergarten to report at once to the local health officer the presence or suspected presence of any of the communicable disease, which includes COVID-19.



12

Communication Plan

Communication Plan



Per SBCDPH Guidance on Schools Precious Hearts Academy takes the following actions if a COVID-19 case is present at school:

- Notifying San Bernardino County Public Health Department about a newly reported case.

- PHA Families and staff will be informed of any school exposure to a case of COVID-19 .
- Precious Hearts Academy keeps families informed of COVID-19 related information and safety protocols. COVID-19 resources are available on PHA's website under the Covid-19 Prevention banner.



13

Vaccines



Vaccines

CDPH strongly recommends that all persons eligible to receive COVID-19 vaccines receive them at the first opportunity. As of April 1, 2021, people under 16 are not eligible for the vaccine since trials for that group are still underway.



CDPH also strongly recommends that all students and staff be immunized each autumn against influenza unless contraindicated by personal medical conditions, to help:

- Protect the school community.
- Reduce demands on health care facilities.
- Decrease illnesses that cannot be readily distinguished from COVID-19 and would therefore trigger extensive measures from the school and public health authorities.

Let's Keep our
School Safe
Together

PRECIOUS HEARTS
ACADEMY




SCHOOL FOR AUTISM &
DEVELOPMENTAL DISABILITIES



DISCLAIMER

This COVID-19 safety plan was last updated on
03-31-2021

*PHA's safety plan is subject to change based on
California State and San Bernardino County
public health guidelines.*





Thank you!



Do you have any questions?

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